

J o b D e s c r i p t i o n

Position:	Interprofessional Education Lead
School:	School of Health, Science & Society
Reference:	0289-26
Grade:	Grade 9
Status:	Permanent
Hours:	Full Time
Reporting to:	Executive Head of School

Main Function of the Position:

Job Overview: The Interprofessional Lead in Healthcare will be responsible for driving and promoting the expansion and development of University of Bolton's School of Health's interprofessional education (IPE) provision. The post holder will have primary responsibility for the development and use of IPE teaching and learning strategies that promotes the development of undergraduate and postgraduate healthcare students who can work effectively within a multi-professional team across aspects of a programme. The role will involve leading initiatives to improve the quality of IPE provision across the school. The Interprofessional Education Lead will work closely with all the academic teams across the school to create a culture of collaborative practice that enhances educational outcomes and professional development.

Key Responsibilities:

1. Lead the development and implementation of strategies to improve interprofessional education collaboration across academic teams.
2. Provide leadership in establishing effective communication and shared curriculum delivery between academic teams.
3. Lead and deliver an IPE staff development and training programme including workshops, seminars, and training sessions in preparation to launch school wide.
4. Carry out a scoping exercise to underpin IPE curriculum developments, evaluating current practices in this field nationally and internationally; exploring the changing patterns of commissioning and delivery IPE.
5. Ensure IPE curriculum reflects contemporary best practice in this field, is informed by published IPE literature, and utilises appropriate resources

6. Effectively lead and contribute appropriately to programmes, taking a lead role in curriculum delivery and organisation
7. Support ongoing professional development for healthcare teams in the areas of team dynamics, communication skills, and collaborative care practices.
8. Develop and deliver a range of simulation activities and teaching sessions ranging from small scale to large scale events.
9. Evaluate the effectiveness of current provision and how to improve delivery through IPE.
10. Build strong relationships with key stakeholders, including academic teams, healthcare professionals, senior managers, external organisations, and patients, to promote interprofessional collaboration.
11. Represent the organisation at interprofessional forums, national conferences, and relevant professional networks.
12. Conduct and support research projects focused on interprofessional education, and improving outcomes.
13. Contribute to the development and dissemination of research findings within the organisation and the broader educational community.
14. Ensure and maintain integrity and confidentiality of data and associated data protection requirements in line with statutory and corporate requirements.
15. Ensure a safe working environment and abide by University health and safety policies and practices and to observe the University's Equal Opportunities policy and Dignity at Work policy at all times.
16. Awareness of environmental and sustainability issues and a commitment to the University's associated strategy with respect to the performance / delivery of key responsibilities of the role

Note:

This is a description of the position requirements as it is presently constituted. It is the University's practice to periodically review job descriptions to ensure that they accurately reflect the role requirements to be performed and if necessary update to incorporate changes were appropriate. The review process will be conducted by the relevant manager in consultation with the position holder.

Please note that this is an evolving role with a requirement to travel and attend events external to the University in support of Faculty/University business requirements.

This appointment is subject to Disclosure and Barring Clearance.

The university is committed to upholding academic freedom and freedom of speech within the law. We support open and respectful debate, the exchange of ideas, and the right of staff and students to question, test, and advance knowledge without constraint, while recognising the responsibility to exercise these freedoms in a way that respects the rights of others.

Person Specification

Position: Interprofessional Education Lead		Reference 0289-26	
Faculty: School of Health, Science & Society		Priority	
Criteria		(1/2)	Method of Assessment
1 Qualifications			
A relevant registered healthcare professional qualification (e.g. Medicine, Allied Health, Nursing Profession, Social Work, or equivalent).		Priority 1	Application
Postgraduate qualification in health / education		Priority 1	Application
PhD /Prof Doc or willingness to undertake		Priority 1	Application
2 Skills / Knowledge			
Knowledge and understanding of professional identity, professional cultures, boundaries, hierarchy and power dynamics, and their influence on interprofessional learning and collaborative practice.		Priority 1	Application / Interview
Knowledge and experience of curriculum design and development across professional and disciplinary boundaries, including the integration of IPE longitudinally within undergraduate and postgraduate curricula.		Priority 1	Application / Interview
Knowledge of approaches to designing authentic, inclusive and student-centred interprofessional learning experiences across different stages of professional education.		Priority 2	Application /Interview
Knowledge of approaches to assessing interprofessional learning and evaluating the impact and effectiveness of IPE interventions, using appropriate educational evaluation methodologies and evidence.		Priority 1	Application /Interview
Experience of leading significant educational developments or projects across professional, disciplinary or organisational boundaries.		Priority 1	Application /Interview
Evidence of educational scholarship, research, dissemination or professional contribution in IPE, collaborative practice or a related field, through publications, presentations, conference activity, projects or other appropriate scholarly outputs.		Priority 1	Application /Interview
Evidence of continued professional development.		Priority 1	Application/Interview
Proven experience in interprofessional education collaboration, ideally in a leadership or educational role.		Priority 1	Application/Interview
Demonstrable experience in a healthcare setting with a deep understanding of multidisciplinary team dynamics.		Priority 1	Application/Interview
Comprehensive, current knowledge of IPE, inc. IPE theory, models, evidence, pedagogical approaches, & application..		Priority 1	Application/Interview
In depth clinical knowledge to be able to confidently deliver across professions, including medical professions / advanced clinical levels / medical associate professions.		Priority 1	Application / Interview
3 Experience			
Experience of designing, delivering, and evaluating training and educational programmes.		Priority 1	Application/Interview
Experience in quality improvement processes, including audit and evaluation.		Priority 1	Application/Interview

Experience of delivering IPE to all range of professions from pre-reg, post reg, across many clinical specialisms	Priority 1	Application / Interview
Strong Clinical knowledge and experience working within healthcare sector	Priority 1	Application / Interview
4 Personal Qualities		
Strong leadership and influencing skills, with the ability to inspire and lead teams across professional boundaries.	Priority 1	Application /Interview
Excellent communication skills, both written and verbal, with the ability to build rapport with diverse teams.	Priority 1	Application / Interview
Knowledge of national, international developments in IPE, workforce education, inc professional, regulatory and policy frameworks.	Priority 1	Interview
Ability to work to targets, evaluate own practice and improve standards where needed	Priority 1	Interview
Ability to lead different professional disciplines and enhance collaborative working	Priority 2	Interview
Ability to critically evaluate evidence and apply it to practice.	Priority 1	Interview
Evidence of continued professional development.	Priority 1	Application/Interview
5 Other		
Commitment to the University's policy on equal opportunities and diversity	Priority 1	Interview

Note:

1. **Priority 1** indicates **essential** criterion – an applicant would be unsuccessful if unable to satisfy all Priority 1 criterion.
2. **Priority 2** indicates **desirable** criterion - applicants failing to satisfy a number of these are unlikely to be successful.
3. It is the responsibility of the employee to ensure any professional accreditation/membership remains current
4. Please note it is normally expected that a new appointee will commence at the bottom of grade.